Good afternoon.   In mid-December I received a final recommendation from the Discovery Tool Subcommittee. The full text of this recommendation is available on the [Status of Issues in Governance](#) page of the Library website, but in short, the Subcommittee recommends the following:

- That the Library have a discovery tool
- That the Library's discovery tool be the Ebsco Discovery Service (EDS)
- That I appoint "an appropriate group" to oversee "tool customization and promotion to ensure successful integration and implementation of [EDS].

First of all, my thanks go to the subcommittee who shepherded this project through Governance. Those who were present at our general staff meeting in January will recall that I gave a brief update on this issue, indicated my general support of the recommendation, and mentioned that we were still looking into several questions about EDS that were critical to get answered before moving to implementation.

I am very happy to report that all of the remaining questions have been successfully resolved. I therefore completely accept and endorse the Subcommittee's recommendation in its entirety. I further designate the following individuals to form an "EDS Implementation Team:"

- Amanda Cowell
- Jia Mi
- John Oliver (Chair)
- Cathy Weng

Although not a regular member of this group, Systems Librarian Yongming Wang will provide support on any Voyager integration issues, as needed.

The charge to this group is as follows:

- Set a timeline for EDS implementation, taking into account all TCNJ class schedules (Spring, May, Summer, Fall, and Winter sessions) as well as the schedule for VuFInd implementation
    - Note: The old paradigm of "We can only do [x] over the summer when there are no students" no longer applies, as the College's summer offerings have increased and will likely continue to increase. Therefore, in all likelihood *someone* will be in school when these (or any other) changes are put into effect.
- Provide reasonable mechanisms for collecting, and consider, stakeholder input (including but not necessarily limited to student and Public Service librarian input) into tool customization and other usage issues.
    - Note: The charge is to *provide mechanisms* for input; it is the responsibility of the various stakeholder groups to take advantage of and respond to those mechanisms in a timely manner.   Similarly, the charge is to *consider* stakeholder input; It is highly likely that not all input can or will be incorporated into actual interface design.

- Develop appropriate training materials and/or sessions. These might include sessions geared for library professionals and library support staff, as well as users.
- Provide me with regular progress reports.
    - Note: Although the idea of a discovery service did come to me through governance, which is appropriate for a new service that the library is considering offering, the issue is now "out of governance."

I hope that you are as excited as I in seeing this important project approaching reality!

Taras