



# R. BARBARA GITENSTEIN LIBRARY NEWSLETTER

FALL 2025

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## A NEW INTERLIBRARY LOAN SERVICE IS HERE!

By Yongming Wang and Bethany B. Sewell

Gitenstein Library has launched a new Interlibrary Loan (ILL) application called Rapido. This new application will replace our current ILL service (ILLiad). This exciting update is the result of three months of intensive and collaborative work over the summer among library staff, the vendor Ex Libris, and partner institutions William Paterson University and New Jersey Institute of Technology.

Access Services Librarian Bethany B. Sewell and Systems Librarian Yongming Wang led the project for TCNJ. Staff members Andrew D'Apice, Sharon Austin, Larissa Dillon, and Dina Carmy also lent their expertise and feedback throughout the transition process. Together librarians and staff recommended updates and adjustments in the staff workflows and to improve the system, evaluating and revising policies and procedures along the way. Some examples of the many tasks that go into a transition like this include designing the new ILL request form, revising holding records so that Rapido can display accurate availability of library resources, and configuring the open URL link resolver to accommodate each of the library's unique subscribed databases. Internally, staff worked to cross-train and streamline new processes and procedures, while furthering ongoing collaborations among the interlibrary loan, circulation, acquisitions, and cataloging units.

With the adoption of Rapido, Gitenstein Library is strategically joining new resource sharing partner Libraries and forming new collaborative and reciprocal relationships. These new partnerships expand our access to national special research libraries, additional

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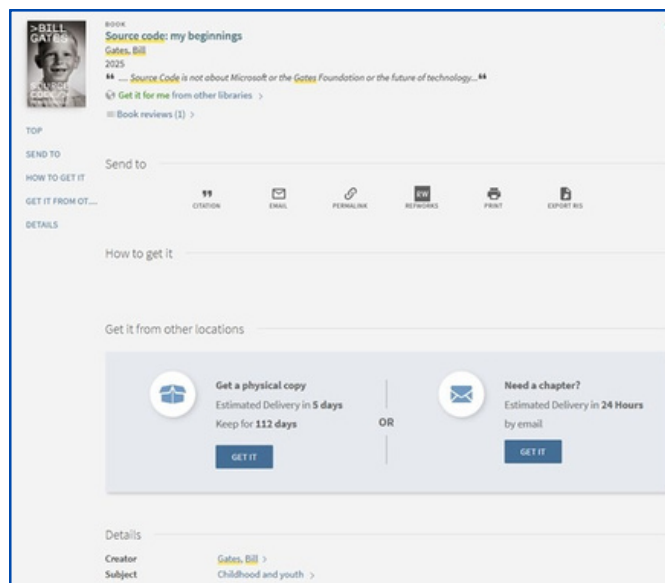
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Screenshot showing how the new ILL system integrates with the library's search interface, making it possible to request ILL items without having to log into a separate application.

international libraries, and libraries who can lend ebooks. The TCNJ Rapido team worked to negotiate turnaround time for digital requests and lengths of loan periods to ensure the fastest turnaround time and extended due dates for borrowed physical materials. They also worked to prioritize partners geographically to ensure swift delivery of physical items.

The new ILL system makes it much easier to request books and digital articles through the library's online search platform. It's fully integrated with the library's [discovery interface](#), so you no

longer need to go to a separate site to request items Gitenstein Library doesn't own. Simply click the "Expand Your Search" link near the top of your search results to access materials from more than two thousand libraries around the world.

Requesting items is now simpler than ever—just sign in to your library account with your TCNJ Single Sign-On (SSO) to request a book, chapter, or digital article. You can also check your library account anytime to see the status of your requests. For more details and step-by-step instructions for ILL, visit our online [Request](#) help guide.

## "BANNED TOGETHER" TEACH-IN AT TCNJ

By Ewa Dziedzic-Elliott, Education Librarian

On October 9th, 2025 TCNJ hosted a campus-wide event examining book banning and censorship. The goal of the event was to help TCNJ students understand the current debate around book banning and make them aware of resources for evaluating materials. The event was organized by English Department adjunct Kristen Luettchau and Education Librarian Ewa Dziedzic-Elliott, working with student groups Kappa Delta Pi, Sigma Tau Delta, and the Student New Jersey Education Association. The day consisted of student-led activities, a pop-up library with the ability to check out books, readings from often-challenged books, a screening of the movie *Banned Together*, and a keynote by young adult author Ellen Hopkins. Sponsorship for the event was provided by the Helen T. Neidlein Fund. The School of Education, the Department of English, and Gitenstein Library also supported the event.

The idea for the event came about when Kristen Luettchau, an adjunct in the TCNJ English Department and a school librarian, saw the movie *Banned Together* at the National Council of Teachers of English (NCTE) Conference in Boston. She also made the acquaintance of Ellen Hopkins, who is the second most banned author in the country (right behind Stephen King). Hopkins shares with her audiences the hardships in her life that



Ewa Dziedzic-Elliott, Education Librarian, and TCNJ students examine items from the library's collection.

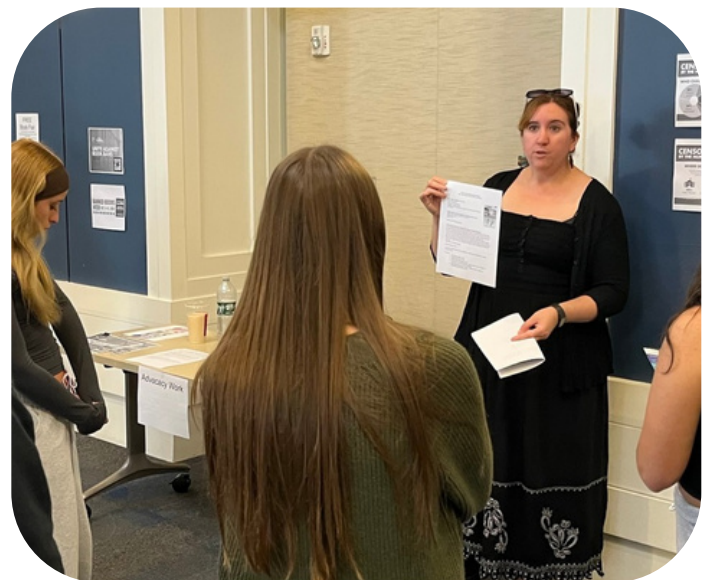
became the inspiration for her award-winning Young Adult classics, *Crank* and *Tricks*. Not so long ago her books were present in many schools as tools for teachers and counselors to use when having difficult conversations with youth about addiction, substance abuse, and sexual violence. Now these books are banned from many schools and public libraries around the country.

Inspired by the movie and by meeting Hopkins, Luettchau reached out to Education Librarian Ewa Dziedzic-Elliott with a proposal to organize an event during the October's Banned Books Week. Dziedzic-Elliott, the former president of the New Jersey Association of School Librarians, has been actively involved in the local NJ debates around book censorship, attending school board meetings, meeting with school administrators, presenting at events and workshops, and participating in the development of tools and standards for evaluating materials and addressing challenges.

The organizers of the event believe that the most important part of the day was to make aspiring educators and other TCNJ community members aware of the debate around book bans and how they affect local school districts and libraries, as well as their impact on access to information. Many students were surprised to hear these are current issues in NJ towns and school districts, and therefore issues they may need to be prepared to deal with in their professional careers. The organization EveryLibrary tracks and reports on legislation that limits access to reading materials and/or allows for criminal prosecution of librarians, educators, higher education faculty, and museum professionals (<https://www.everylibrary.org/billtracking>). In 2024 and 2025, NJ legislators introduced 5 bills that made their "concern" list: A708 (Requires DOE to develop model policies for ensuring parental notification of sexually explicit content in curriculum; requires board of education to provide parental notification of sexually explicit content in curriculum), A1059 (Requires each public school to post on website comprehensive list of all resources available in school library), A4609 ("Protecting Students from Obscene Material in School Libraries Act"), S508 (Requires each public school to post on website comprehensive list of all resources available in school library), and S4086 (Prohibits teaching of critical race theory in public schools; prohibits public school teachers from engaging in political, ideological, or religious advocacy in classroom).

In 2024, New Jersey passed the Freedom to Read Act. The Act obligates the NJ State Library and the Department of Education to propose appropriate model policies for public and school libraries; it protects librarians from harassment for performing their professional duties and makes it very clear that libraries are places of voluntary presence where parents not only can but should be involved in their pupils' literary choices—but only for their own children.

Attendees at the Banned Together event learned about resources to help them evaluate and select books for use with their students and to understand how New Jersey learning standards are developing in this area. They enjoyed hands-on activities including reading and discussion of books that are often challenged, writing book résumés that summarize the book and identify its relevance to school curriculum and other educational uses, and learning about how to communicate with colleagues and stakeholders like principals, school boards, boards of trustees, and parent organizations. Students were excited to examine the materials and gain practical skills for their future careers.



Kristen Luettchau, English Department Adjunct Professor, shows students a book résumé.



## PRESIDENT BERNSTEIN VISITS THE ARCHIVES

TCNJ President Michael Bernstein and members of his office recently joined Interim Library Director Erin Ackerman and Archivist and Special Collections Librarian Deb Schiff for a lively and hands-on tour of the Gitenstein Archives and Special Collections. Schiff presented the group with a variety of materials from the College's long history, including gold pins from the Class of 1899, early photographs of the campus when only a handful of buildings existed, and The Hillwood Book, a hand-drawn and typed manuscript created by the first class of students to live on the then Hillwood Lakes campus in 1935. She also connected a scrapbook article that documented the World Reconstruction Conference held here in 1942 with the actual flag from the event (shown in photo 1 on the left side of the image).

President Bernstein especially enjoyed seeing the monthly payroll book from 1856, the end of the college's first academic year. That payroll for the then-New Jersey State Normal School listed only 9 employees, 7 of whom were the faculty for the 15 enrolled students, numbers that are quite the contrast from TCNJ's present.



In the Gitenstein Archives, President Michael Bernstein (center), Vice President and Chief of Staff of the Office of the President Heather Fehn (center), and Deputy Chief of Staff Erica Altamura (right) examine the recent donation of former President Edwin Martin's inauguration scrapbook as Archivist and Special Collections Librarian Deb Schiff (left) discusses its future preservation. Photo credit: Erin Ackerman



From left to right: Interim Library Director Erin Ackerman, President Bernstein, Vice President and Chief of Staff Heather Fehn, and Deputy Chief of Staff Erica Altamura view archival photos from former President R. Barbara Gitenstein's inauguration. Photo credit: Anthony DePrimo



# ONE READER TO ANOTHER

As part of a recurring column, we're asking faculty members to share a book that has had a profound effect on the way they think about their profession or about life in general. For this newsletter issue, we feature Kathleen Webber (Communications, Journalism, and Film Studies) and Kristen Luettchau (English), each of whom recently received one of TCNJ's Faculty/Librarian Recognition Awards in 2025. Webber received the The Robert Anderson First-Year Seminar Distinguished Instructor Award, and Luettchau received the Adjunct/Part-Time Faculty Teaching Award. To share your recommendations in a future issue, please contact John Oliver at [oliverj@tcnj.edu](mailto:oliverj@tcnj.edu).



## **Prof. Kathleen Webber (Communications, Journalism, and Film Studies) recommends:**

"Most of the books I read are about sustainability, my area of research, or are biographies or are about journalism or journalists. In the summer of 2024, I read Katherine Hayhoe's book *Saving Us*. It was the summer reading selection. Dr. Connie Kartoz and I decided to teach a course based on the book, which is about climate change communications. When I was preparing for the course, I decided to read another book called *What If We Get it Right* by Dr. Ayana Elizabeth Johnson, a marine biologist and the co-founder of the Urban Ocean Lab. I had seen a few Ted Talks that she had done and an NPR story on the book so I bought it. I first listened to it each day while I walked my dog and then bought the paperback. Most climate change books can be gloomy, but this one is hopeful. There are 20 interviews with experts who are doing the work to create climate change solutions. She talks with economists, tech experts, film makers, educators, farmers, journalists, politicians, urban planners and environmental activists and each shares their expertise and what they are doing that could move the needle. I learned about what regenerative ocean farming is and design justice and the challenge of climate storytelling on the big screen from Adam McKay, the writer and director of "Don't Look Up" and Franklin Leonard who picks screenplays to turn into films. I feel like she convinces the reader that there is a way that everyone can contribute in a meaningful way to a climate future because Earth is worth it."



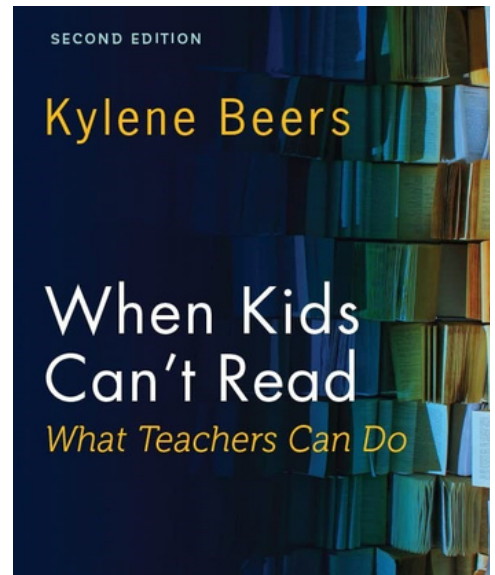
**What If We Get it Right.** By Ayana Elizabeth Johnson. Call number: [TD171.75\\_.J63 2024](#)

## Kristen Luettchau (English) recommends:

*"When Kids Can't Read: What Teachers Can Do* by Kylene Beers was a fundamental text in my secondary English teaching career. I first read the book as a preservice teacher at TCNJ; years later I gifted the second edition to my student teacher. It's one of those core texts that stands the test of time and helps novice and veteran teachers learn additional strategies for reaching the varied learners in their classrooms. What happens when secondary students can decode the words on the page, but they cannot construct meaning from those words? Throughout the book, Beers provides readers with narrative examples from her own teaching career, as well as strategies for helping students with text comprehension. Full of graphic organizers that English teachers can adapt and use, Beers spent 23 years researching some of the best strategies to help learners, traveling around the country and working with secondary English teachers. Beers, who recently passed away, was a past president of the National Council of Teachers of English and co-wrote many other professional development books for teachers with her colleague, Bob Probst, including *Notice and Note: Strategies for Close Reading* and *Disrupting Thinking: Why How We Read Matters*."



**When Kids Can't Read: What Teachers Can Do.** By Kylene Beers. Available at Gitenstein Library. Call number: LB1050.5 .B45 2023





## LIBRARY STUDENT EMPLOYEES CREATE BOOK RECOMMENDATIONS DISPLAY

Looking for something new to read over your well-deserved winter break?

Our library's student employees have selected their favorite books to inspire your next great read! Stop by the Student Employee Book Recommendations display located in the Reading Room on the library's second floor.

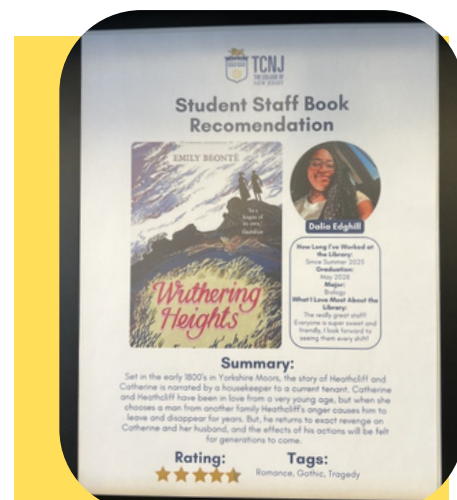
Library Student Worker Amanda Kohoury, who has worked in the library since her first year at TCNJ, organized this display motivated by her love for reading and then encouraged her fellow student employees to share their own recommendations as well. The display includes selected print books and QR codes for ebooks from the library's collection and accompanying write-ups from the student workers on why they chose that book.

Amanda says, "A library is not a library without books. Books are the pathway to different perspectives, and that is what books represent. Books spread ideas and knowledge."

Come explore the display and discover your next favorite book!



What should I read next?



Ananda Kohoury standing by the Library Student Employee Book Recommendations Display

# LIBRARIAN ANNOUNCEMENTS



**Ewa Dziedzic-Elliott (Education Librarian)** and co-author Brenda Boyer (Rutgers University) received a Research Grant Award from American Association of School Librarians (AASL) for their 2023 peer-reviewed article in *The Journal of Academic Librarianship*, "What I had, what I needed: First-year students reflect on how their high school experience prepared them for college research." The article is a part of a larger research project called First Years Meet the Frames.



**David Murray (Humanities Librarian)** and **Dr. Yuji Tosaka (Cataloging/Metadata Librarian)** recently co-authored a peer-reviewed article in *The Reference Librarian*, one of the leading scholarly journals on public information services for library users. In the current information environment, keyword searching is the predominantly used search method, but finding appropriate search terms presents significant challenges for most users. In "The utility of teaching LCSH: An exploratory study," they conducted an in-depth, qualitative analysis of video recordings of students' searching sessions in the library's discovery platform to explore the continued utility of teaching Library of Congress Subject Headings, the most widely used thesaurus in the United States, in contemporary literacy instruction.



**Taras Pavlovsky (Acquisitions Librarian)** recently rejoined the library faculty as Acquisitions Librarian. In this role, Pavlovsky manages the selection, procurement, and processing of library materials, including books, journals, and digital resources and supervises multiple library staff members.

Pavlovsky with Acquisitions staff members Louise Pezzullo-Bizon and Judy Marks



# LIBRARIAN ANNOUNCEMENTS

## **Deb Schiff (Archivist and Special Collections Librarian)**

presented a short film from TCNJ's Archives at the first-ever New Jersey Archival Film Festival held at Monmouth University on November 1. The 1930s black-and-white film demonstrated an integral part of the college's teacher training, the Model or demonstration school program, which is comparable to what we know now as student teaching. Seen in the image from the film are local children from Trenton and one of the student teachers from then New Jersey State Teachers College and State Normal School at Trenton.



**Bethany Sewell (Access Services and Reference Librarian)** recently published an article in the Journal of Access Services. Her co-author, Norm Lee, is the Research, Outreach, and Engagement Librarian at the University of Idaho Library and a former Gitenstein Library Access Services staff member, as well having interned with Gitenstein Library's Public Services librarians while he was in library school. The article, "[Training student employees on ILL processing](#)," developed from Sewell and Lee's work together on streamlining ILL workflows. They created a program in 2022 to train some of the library's student employees on specific ILL tasks. As librarianship often informs our scholarship (and vice versa), they were particularly interested in Cognitive Load Theory and used its principles in creating a training program.

**Dr. Yuji Tosaka (Cataloging/Metadata Librarian)** was one of the presenters at "A Joint Workshop with NARDAC (North American RDA Committee) and PCC SCT RDA Training Task Group: Monographs," a preconference workshop at the American Library Association Annual Conference in Philadelphia in June 2025. RDA (Resource Description & Access) is the international cataloging code that has been used in the United States to describe and organize library resources since 2013. RDA has recently undergone a major revision and redesign based on new international library data models. Dr. Tosaka has published and trained on RDA and has been serving on the PCC Standing Committee on Training (SCT) RDA Training Task Group: Monographs to develop professional training materials for cataloging with the revised RDA, which is currently scheduled for U.S. implementation in 2027. PCC (Program for Cooperative Cataloging) is an international cooperative cataloging effort led by the Library of Congress and its member libraries worldwide to promote useful, timely, and cost-effective cataloging and formulate mutually accepted standards and guidelines in the United States and beyond. The full-day workshop focused on previewing the training materials being developed by the task group and introducing attendees step by step to cataloging library resources using the revised RDA and PCC documentation.



# WHERE ARE THEY NOW?



## Mike Karas

**Business Administration – Marketing, Class of 2012**

For Mike Karas, the path from eager first-year student to a senior product manager at one of the nation's largest home-improvement retailers began in an unexpected place: behind the front desk of The College of New Jersey's library during his freshman year in 2008.

Mike graduated from TCNJ in 2012 with a B.S. in Business Administration and Marketing. During his time on campus, he was deeply involved in college life. He served as President of Delta Sigma Pi, participated in the College Union Board, and even traveled to Barcelona in the summer of 2011 through TCNJ's international study-abroad program. After gaining early career experience, Mike pursued graduate studies at Villanova University, earning his MBA in Marketing & Strategic Management in 2019.

What started as a front-desk position at the library quickly became a defining part of his college experience in which he found community and mentorship. When asked about his fondest memory, Mike does not point to a single moment but rather the overall experience of working alongside students and staff who made the library feel like home. "People like [fellow student worker] Cynthia Rodriguez ('Shout out to my work wife!'), Katy [Robinson, now supervisor of Printing & Design Services], and, of course, Debbie [Bailey, retired Head of Circulation], who gave me the opportunity to work there in the first place, became so core to my experience," he recalls. "It's those everyday interactions, friendships, and shared laughter that stand out most." Of course, not all memories were serious ones. Mike fondly remembers the lighthearted chaos of the early Facebook era: "Posting statuses and changing each other's profile pictures when we left Facebook logged in on the library computers."

Looking back, Mike sees his time at the library as foundational to his professional identity. "Debbie Bailey, Access Services Supervisor at the time, helped keep me accountable for my work in the library, my studies, and my internship at Johnson & Johnson."

On his early résumé, Mike described his primary responsibility in his student employment role as "having the answers, or knowing who does." That simple but powerful idea—being resourceful, connected, and solution-oriented—became a core philosophy he carried into every role. Across multiple companies and roles, Mike has found that his ability to "unravel the yarn of who has what answers" has consistently helped him establish himself as a problem solver.



Mike Karas

Six years ago, Mike relocated to Charlotte, North Carolina. There, he joined Lowe's, working in the technology department as a Senior Product Manager. Though his background began in consumer goods and marketing, he discovered product management about a decade ago—and never looked back. "I kind of fell into Product Management 10 years ago, where the diversity of problems and opportunities have kept me on this path ever since," he says. Today, he helps shape digital solutions that impact millions of customers and employees.

Mike's guidance for current students is rooted in the qualities that have shaped his own journey:

"Curiosity and empathy are going to be the most transferable traits in your career, regardless of your degree or path. It is always possible to elevate your own career while doing what you can to help those around you. Stay curious to stay satisfied, and try not to lose sight of those who helped you get there."



Mike's wife, Gina, also a TCNJ graduate, and their newborn daughter, Rosie

## President Emerita R. Barbara Gitenstein Returns for WILL Book Talk

On Wednesday, November 19, 2025, the TCNJ community welcomed President Emerita R. Barbara Gitenstein back to the building named in her honor as she shared excerpts from her most recent book, *Portrait of a Presidency: Patterns in My Life as President of The College of New Jersey*.

During her nineteen-year tenure as president, Gitenstein confronted multiple crises, including 9/11, student deaths, controversial speakers, and political interference. By partnering with other agencies and working to build a team of esteemed colleagues, she successfully navigated the complex expectations of a higher-education leader—though admittedly not without a few missteps along the way.

The event, sponsored by TCNJ's Women in Learning and Leadership (WILL) Program,

offered insights into Gitenstein's experiences as a leader in higher education and concluded with a Q&A session in which she answered audience questions.



R. Barbara Gitenstein chats with a TCNJ student.



# LIONS ROAR!

## FOCUS ON STUDENT WORKERS

**Paula:** Hello, , Bintou, you have been working in the library since your first year at TCNJ. Tell us what brought you to the library?

**Bintou:** I think what first brought me to work at the library is the same reason I've chosen to stay. I was drawn here because of my previous positive experiences working at my hometown library, where I spent two years before coming to TCNJ. That experience deepened my understanding of the vital role libraries play as central hubs of information, connection, and resources for community members.

**Paula:** Before working in Printing and Design Services (PDS), you also worked in Access Services, right? What have you enjoyed most about working at the Gitenstein Library?

**Bintou:** Here at TCNJ, I've had the privilege of assisting students, staff, and community members in finding resources, accessing tools, and achieving their personal goals. The best part is getting to do this in a learning environment where I can observe and learn from my supervisors—the ways they approach situations, collaborate to solve problems, and nurture a sense of curiosity and creativity that allows the library to serve everyone's needs. That's by far my favorite part. I've learned so much from being able to grow under the leadership and wisdom of all my supervisors, who not only play integral roles in shaping the library space but also contribute deeply to its learning culture through their own personal backgrounds and areas of expertise.

**Paula:** What have you found different about working in an academic library?

**Bintou:** Since I have this space to share something, I want to take a moment to shout out to all the amazing TCNJ library staff for the work they do to support students! I truly encourage everyone to utilize the library as a place to actualize your goals, gain access to valuable tools, and, of course, to learn. As TCNJ students, we have so much at our disposal—please, please take advantage of every opportunity the college offers across all departments, but especially within the library. It's not just a space for finals—it's a space for connection, growth, and building a community that reflects you.

**Paula:** Bintou, your manager, Katy Robinson, has said that "Bintou has a very kind, caring, peaceful, authentic personality who always strives and delivers her best."

**Bintou:** Well, I was in high school, I was a member and/or leader of many student activities, always striving to be my best. I put a lot of pressure on myself. When COVID hit, and these activities were put on halt, it forced me to think about life, its expectations, my priorities. I realized that I do not have to do everything. I focus on activities that are meaningful to me. Also, I am a first-generation student. My family, especially my mother, has always taught us the value of practicing gratefulness.



# LIONS ROAR!

## FOCUS ON STUDENT WORKERS



**Paula:** That is an amazing philosophy. Share a fun fact about yourself?

**Bintou:** I have a twin brother who attends NJIT. I also plan on continuing my education by enrolling in the Masters of Public Health Program.

**Paula::** You are going to be a great asset to the Public Health industry. What stands out for you the most as a TCNJ student in helping make you successful in Public Health?

**Bintou:** The willingness of professors, staff, and students to help is something that continually stands out to me at TCNJ. One thing I've definitely realized about this campus is that—whether you're looking for it or not—there's always someone willing to connect you to a resource, an opportunity, or simply lend a helping hand. It's a kindness I've come to recognize as something truly special, and not something to take for granted. I've especially noticed this within the library. It's amazing how many opportunities I've come across just by walking past a table, asking a question, or stumbling into a conversation. Those seemingly small moments have opened doors I didn't even know existed—and for that, I'm truly grateful.

**Paula:** What advice would you like to give our readers?

**Bintou:** I want to leave everyone with this: we all have the potential to do whatever we set our minds to. I encourage every student to try new things, seek out the resources around you, and embrace the idea of failing forward. Growth and learning come through trying—even when it's scary—because each experience builds a future version of you with greater capacity to face challenges. Above all else, be kind to yourself and to others. Walk in gentleness and love.



**BINTOU FOFANA**

Public Health

Class of 2026

Printing and Design Services (PDS)

Interviewed by Paula Rainey



# STAFF SPOTLIGHT

## Maurice “Reese” Crawley Interlibrary Loan

By Paula Rainey

Whether he’s diligently assisting library patrons, performing circus acts, or spending quality time with his son, Maurice “Reese” Crawley brings 100% commitment to everything he does. Contributing to his home, his community, and his workplace has been a guiding principle throughout his life.

“Working hard and earning your keep was a huge emphasis in our family,” Reese recalls. “My mom regularly juggled two or three jobs to support us, so pitching in always felt natural. From mowing lawns and raking leaves to selling treats and delivering newspapers, my brother and I found any way we could to contribute.” As soon as he was old enough, Reese made it a personal tradition to take on a new job every year, adding to his ever-growing range of skills.

Born in Fort Lauderdale, Florida, Reese moved with his family to Burlington, New Jersey before his first birthday and has proudly called New Jersey home ever since. After graduating from Burlington Township High School, he headed straight to TCNJ as an EOF scholar, gaining access not only to academic opportunity but also to meaningful on-campus employment. One of those early roles was with the TCNJ Library in 2007, a job that opened the door to numerous experiences both on and off campus.

Reese officially joined the library staff full-time in 2013, where he is known for his warm smile, upbeat energy, and genuine care for students and colleagues “I love the TCNJ community,” Reese says. “Everyone is living their own life but still gives their all to their job and their co-workers. I enjoy helping people, and in the library, I give people access to solid, peer-reviewed information.” He adds that many would be surprised to learn just how far Interlibrary Loan reaches: “We receive resources from thousands of agencies around the world. I recently received books from Kyiv, Ukraine.”

Outside of work, Reese treasures time with his two-year-old son, Zebulah Absalom. He is also a traveling fire performer, showcasing his talents at places such as the Philadelphia Zoo, Burning Man, Skylark Circus, and many others. Each performance—and each job he has held—has brought a new story, a new skill, and a new way to connect with people.



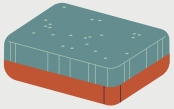
Reese Crawley

### Fun Facts About Reese:

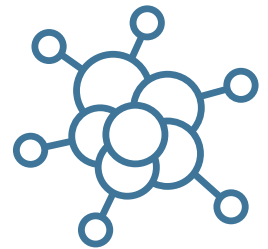
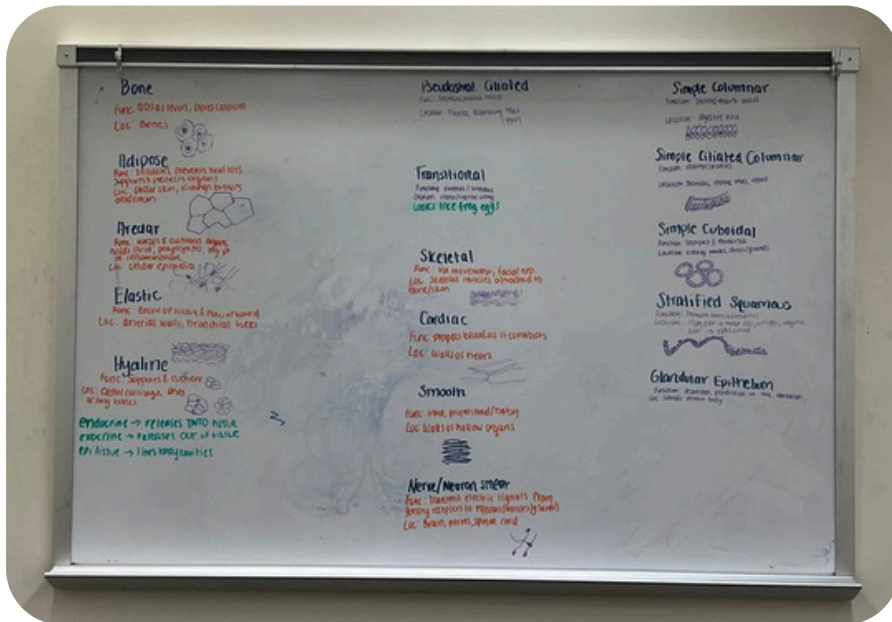
- He is a gifted artist, inspired and mentored by his stepfather, who was also an accomplished artist.
- Reese has visited 43 states, making sure to explore, experience, and eat good food in each one.
- He enjoys playing Pokémon GO and is an avid Pokémon card collector.
- He is also an experienced juggler, adding to his repertoire of circus arts.

Reese’s advice to TCNJ Students: “Do not take everything at face value. Do your own research!”

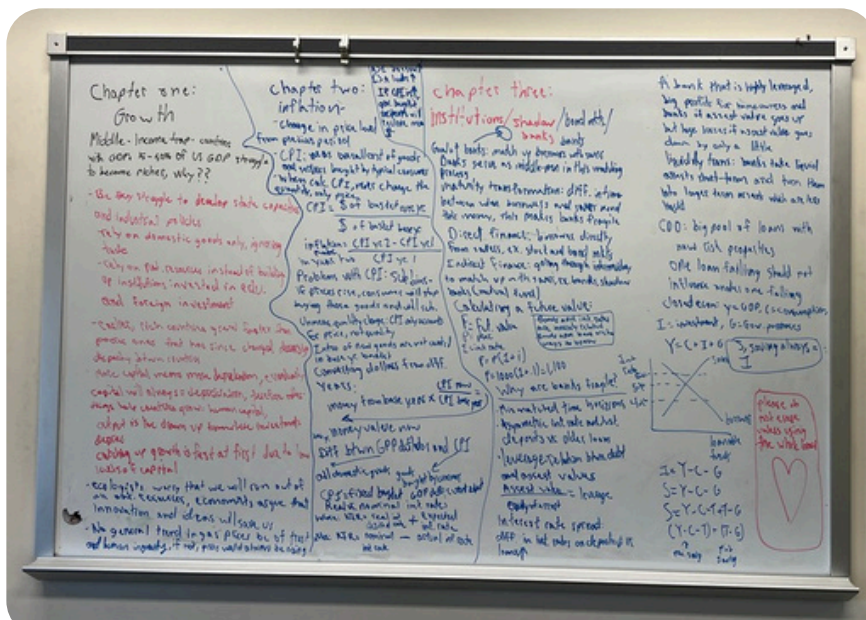




# Seen on the Library Study Room Whiteboards



I could tell you a science joke, but all the good ones Argon.



I'd tell you an economics joke, but there is not enough demand.

# CONTACT YOUR LIBRARIAN

Librarians can help you wrap up your semester! With reading days and finals coming up, remember there is more than one way to contact a librarian. You can find Reference hours on our website at <https://library.tcnj.edu/about-the-library/hours-of-operation/>.

## Text your Question: SMS: (609) 482-3981



Librarians are available during Reference hours.  
Regular text messaging rates apply.

## Schedule a Research Consultation



Librarians are available for virtual research consultations and instruction. Check the list of [Librarians by Subject/Major](https://library.tcnj.edu/research-help/contact-a-subject-librarian/) (<https://library.tcnj.edu/research-help/contact-a-subject-librarian/>) for assistance.

## Submit your Question by E-mail



Librarians will respond during Reference hours.  
For questions submitted after hours, librarians will respond when Reference opens.

## Ask Your Question by Chat



Librarians will respond during chat hours. If chat is unavailable, you may ask your question by email instead.



**CLICK HERE TO ASK A LIBRARIAN**



# REGULAR LIBRARY BUILDING HOURS

## Main Library Building

Monday-Thursday 8:30 AM - 11:00 PM  
Friday 8:30 AM - 5:00 PM  
Saturday 11:00 AM - 6:00 PM  
Sunday 12:00 PM - 10:00 PM

## Extended Study Area

Monday-Thursday 7:30 AM – 8:30 AM &  
11:00 PM – 2:00 AM  
Friday 7:30 AM – 8:30 AM & 5:00 PM – 2:00 AM  
Saturday 10:00 AM – 11:00 AM & 6:00 PM – 2:00 AM  
Sunday 11:00 AM – Noon & 10:00 PM – 2:00 AM

**For hours of other services & library special hours, please visit:**  
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